



**School District of Horicon
Course Outline
Learning Targets**

3rd Grade Reading
UNIT: Mystery
<ul style="list-style-type: none">● Students can summarize a fiction text including characters, setting, and key details related to the story● Students can read with sufficient accuracy and fluency to support comprehension● Students can determine the meaning of figurative language within a text
UNIT: Building a Reading Life
<ul style="list-style-type: none">● Students can develop and answer questions citing text evidence from a fiction story● Students can use a resource to figure out the meaning of an unknown and multiple meaning word● Students can read with sufficient accuracy and fluency to support comprehension● Students can describe a character using evidence from the text to support a trait
UNIT: Holidays Around the World
<ul style="list-style-type: none">● Students can develop and answer questions citing text evidence from a fiction story● Students will collaborate with peers to discuss topics● Students will share ideas from research with peers● Students can read with sufficient accuracy and fluency to support comprehension
UNIT: Reading to Learn
<ul style="list-style-type: none">● Students can develop and answer questions citing text evidence from a nonfiction text● Students can summarize a nonfiction text using the following text structures main idea and details, compare and contrast, cause and effect, sequence, and problem solution● Students can read with sufficient accuracy and fluency to support comprehension
UNIT: Character Studies
<ul style="list-style-type: none">● Students can read with sufficient accuracy and fluency to support comprehension● Students can describe a character using evidence from the text to support a trait● Students can provide text evidence to support a theme● Students can develop and answer questions citing text evidence from a fiction story● Students can provide text evidence to describe character change throughout a story

Students will be able to meet the learning targets above as evidenced by formative and summative classroom assessments.